



COCHRANE-FOUNTAIN CITY SCHOOL DISTRICT NEWSLETTER

Home of the Pirates

November 2021

C-FC School District
S2770 State Road 35
Fountain City, WI 54629
www.cfc.k12.wi.us

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Superintendent:
Jo-Ellen Fairbanks

Principal:
Steve Stoppelmoor

Assistant Principal:
Susan McKay

School Board:
Don Baloun
Bonnie Breza
Larry Cyrus
Lynn Doelle
Kalene Engel
Rita Greshik
Karen Knospe

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C-FC School District
Attn: Newsletter
S2770 State Road 35
Fountain City, WI 54629

Editor:
Lexie Friess

Issue 2, 2021-2022

The State's Biennial Budget, School Funding, and the Impact on Local Property Taxes

On July 8th, 2021, the Governor signed the 2021-23 State of Wisconsin biennial budget. The biennial budget always has implications for school funding, but no one could have predicted what has transpired this budget cycle. For the next two years, there will be no per pupil adjustments and no increase to the low revenue ceiling adjustment. Last year the per pupil adjustment was \$179 per pupil and the low revenue ceiling increase was \$600 per pupil.

Wisconsin state statutes limit the amount of revenue that a school board may acquire by levying taxes through a formula called the revenue limit. The major components that make up the revenue limit are state equalization aid and local property taxes. In the biennial budget, federal dollars that were to be allocated to school districts to address learning loss due to COVID, have been distributed to schools in the form of equalization aid without allowing an increase in the revenue limit. This is like getting an increase in pay but not being allowed to spend it. In fact, an increase in equalization aid has no impact on a school's operating budget. State equalization aid and local property taxes are indirectly proportional as one goes up the other goes down to equal the set revenue limit. By redirecting the federal dollars into equalization aid without increasing the revenue limit, the joint finance committee has circumvented the intent of the federal money by providing property tax relief as opposed to its intended use, to support the academic recovery of our children.

This, the first year of the biennial budget, the mill rate for the school district has decreased to \$8.73. This is a \$.60 decline from last year. This is a significant reduction from the 10-year average mill rate of \$9.39. While property tax relief is popular, it will, most likely, be temporary.











There is a big problem with this funding tactic which the joint finance committee openly admits – the fiscal cliff. In two years, the influx of federal money will stop, and property taxes are projected to go back up, significantly. As inflation rises (The consumer price index is currently estimated to be around 4% as opposed to 1.23% last year.) it increases the strain on the district's operational budget as the revenue limit will not have increased for 2 years. While many legislators state they are saving a state surplus to offset the impending fiscal cliff, the simple fact is they can't. "One legislature cannot dictate action by a future legislature or a future legislative committee." State ex rel. Warren v. Nusbaum, 59 Wis. 2d 391, 208 N.W.2d 780.

In the face of an uncertain fiscal future, the school district is being proactive. The general operating fund for 2021-22 is balanced. Funds are being put into a defeasance to reduce future payments on the referendum debt. Additional staff, who are here to address learning loss and mitigate COVID related issues are being funded, not by the general fund, but by ESSER II & III grant monies. The district is also leveraging ESSER funds to assist with maintenance projects within the building.

As a community, we must continue to remain focused on creating a safe and supportive environment that promotes academic and emotional growth for all students, regardless of the uncertainty caused by COVID-19 and the unpredictable fiscal landscape.

Dr. Jo-Ellen Fairbanks
Superintendent

C-FC School District 2021-22 Budget Snapshot

Trend	Factor	Budget Impact
	Student Enrollment	The number of students enrolled decreased by 22 or 3.8%. The three -year rolling FTE average decreased by 2.8%.
	Open Enrollment	The net number of students who open enrolled increased by 4. The number of students enrolling in is 38. The number of students enrolling out is 31. The net difference is 7 enrolled in. Last year the net difference was 3 enrolled in.
	Voucher Costs to Taxpayers	No significant change. Over \$35,000 in private school tuition is being paid by District taxpayers.
	General Fund Revenues	Decreasing 1.8%. Declining enrollment is a major factor affecting the general fund revenue. In this biennial budget the State did not provide a per pupil adjustment (increase) in the revenue limit.
	State Equalization Aid	Increasing 17%. This increase is largely due to Federal funds intended to address learning loss, instead being distributed as equalization aid. Increases in equalization aid do not equate to increases in expenditures.
	General Fund Expenditures	Increasing 1.62%. Increase in fund expenditures is from one -time Federal ESSER II monies that were allocated to school districts to mitigate the effects of COVID.
	Fund Balance	No significant change. The 2020-21 budget year resulted in an increased fund balance largely because of activities that did not occur because of COVID. The 2021-22 budget is balanced.
	Property Tax Levy	Decreasing 0.7%. This is due to several factors: (1) three-year rolling average enrollment reduction; (2) increasing property values; (3) increasing state equalization aid; and (4) decreasing revenue limit authority.
	Mill Rate	Decreasing 6.4 %. This \$0.60 per \$1000 decrease (from \$9.33 to \$8.73) is a result of the same factors listed above, especially the increase in equalization aid. This is a 2-year situation, until the federal \$ ends.
	Staffing Level (Overall)	Increase. With ESSER II \$ a reading interventionist, guidance counselor, in-house substitute, and .5 technology support person have been added to staff.

NOTICE OF SCHOOL BOARD ELECTION

Cochrane-Fountain City School District

April 5, 2022

Election Details

An election is to be held in the School District of Cochrane-Fountain City, on Tuesday, April 5, 2022. The following offices are to be elected to succeed the present incumbents listed.

<u>Office</u>	<u>Incumbent</u>
School Board Director	Lynn Doelle
School Board Director	Rita Greshik
School Board Director	Karen Knospe

Office Terms

The term of office for school board member is three years beginning on Monday, April 25, 2022. A description of the school district boundaries can be obtained from the school district office.

For Candidates

A Campaign Registration Statement and a Declaration of Candidacy, must be filed no later than 5:00 p.m., on Tuesday, January 4, 2022, in the office of the school district clerk.

Primary Election

If a primary is necessary, the primary will be held on Tuesday, February 15, 2022.

Additional Information

Acceptable Photo ID will be required to vote at this election. If you do not have a photo ID you may obtain a free ID for voting from the Division of Motor Vehicles.

Bonnie Breza
School District Clerk



Should school need to close for an emergency or due to weather conditions, the following radio/tv stations will carry the announcements:

RADIO

KWNO/99.3 FM/1230 AM/Winona
KAGE/1380 AM/95.3 FM/101.1 FM/Winona

WAXX/104.5 FM/Eau Claire
WAYY/790 AM/Eau Claire
I-94/94.1/Eau Claire
WECL/92.9 FM/Eau Claire

WIZM/93.3 FM/1410 AM/La Crosse
WKTY/580 AM/La Crosse
WRQT/95.7 FM/La Crosse
KQYB/98.3 FM/La Crosse
KCLH/94.7 FM/La Crosse

TELEVISION

WEAU TV/Channel 13/Eau Claire
WKBT TV/Channel 8/La Crosse
WXOW TV/Channel 19/La Crosse
WCCO TV/Channel 4/Minneapolis
WCCO Radio/8:30 AM/Minneapolis

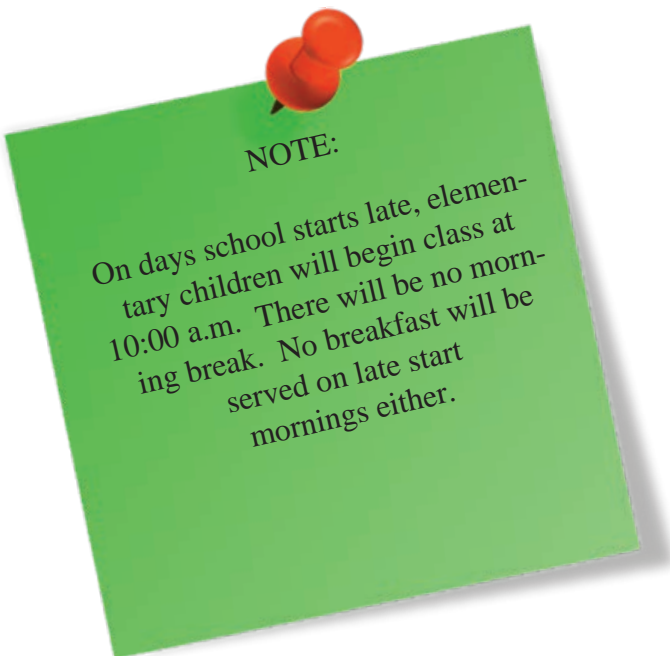
In addition, the closing will appear on our **homepage** in the top banner and in the **Facebook** notifications. For those who have signed up in Infinite Campus, an email/voicemail/text will be sent depending on indicated choices.

Greetings C-FC Families,

The calendar will soon turn to December and that reminds us that cold weather is on its way. Please be sure your children are dressed appropriately. In elementary, we go outside for breaks when the temperature is above zero. Coats, hats, gloves, winter boots and snow pants are needed to keep everyone warm. Junior high and high school should still be prepared for cold weather. Cars and buses do occasionally break down and it is important to be ready for cold temperatures.

It has been a great Fall so far and I am looking forward to winter activities at C-FC. Stay positive and Go Pirates!

Steve Stoppelmoor
C-FC Principal



Cochrane-Fountain City School District Assessment Schedule 2021-2022

By Assessment

Assessment	Grade	Fall	Winter	Spring
Elementary				
PALS (Reading Readiness)	4K, K	October 4 – October 22	January 3 – January 28	April 25 – May 20
	1, 2	September 20 – October 15		April 25 – May 20
MAPS	K		January 3 – January 14	May 2 -May 20
	1, 2, 3, 4, 5, 6	September 13- October 1	January 3 – January 14	May 2 -May 20
Fountas & Pinnell - LLI	K		January 3 – January 28	May 9 – May 27
	1	September 13 – October 8		May 9 – May 27
Forward Exam (or DLM) – English and Math	3, 4, 5, 6			March 21- April 29
Forward Exam (or DLM) – Science and Social Studies	4			March 21- April 29
Junior High				
MAPS	7, 8	September 13- October 1	January 19 – February 4	May 2 -May 20
Forward Exam (or DLM) – English and Math	7, 8			March 21- April 29
Forward Exam (or DLM) – Science and Social Studies	8			March 21- April 29
High School				
Forward Exam (or DLM) – Social Studies	10			March 21- April 29
ASVAB	11			April 4 – May 4
PSAT/NMSQT	11		October 13	
ACT with Writing	11		March 8-10 March 15-17	
ACT Aspire	9, 10			April 4 – May 4
Civics Exam	Once during 9-12	<i>as scheduled by teacher</i>		
Other				
ACCESS for ELs	1 - 12		December 1 – January 28	

Additional assessments may be added depending on student need. All dates subject to change.

Any questions, contact Mrs. McKay, Assistant Principal/Assessment Coordinator: smckay@cfc.k12.wi.us or 608.687.4391 x106

Cochrane-Fountain City School District Assessment Schedule 2021-2022

Assessment Descriptions

Assessment	Purpose	Description
ACCESS for ELs	State Required	ACCESS for ELLs (Assessing Comprehension and Communication in English State-to-State for English Language Learners) is a secure large-scale English language proficiency assessment given to Kindergarten through 12th graders who have been identified as English language learners (ELLs). It is given annually in WIDA Consortium member states to monitor students' progress in acquiring academic English. The test assesses the four language domains of Listening, Speaking, Reading, and Writing.
Forward Exam (or DLM)	State Required	<p>An online assessment for Wisconsin students. The new custom assessment will be administered in English language arts and mathematics in grades 3 through 8, in science in grades 4 and 8, and in social studies in 4, 8, and 10.</p> <p>The DLM™ assessment measures the academic progress of students with significant cognitive disabilities in the subject areas of English language arts and mathematics for students in grades 3-11 as well as science for students in grades 4 and 8-11. This is an online assessment delivered either via the computer; however, some students may need their teacher to present the items to them. The teacher will then enter the student's response into the online platform.</p>
PALS	State Required – Reading Readiness	The Phonological Awareness Literacy Screening (PALS) provides a comprehensive assessment of young children's knowledge of the important literacy fundamentals that are predictive of future reading success. PALS assessments are designed to identify students in need of additional reading instruction beyond that provided to typically developing readers. PALS also informs teachers' instruction by providing them with explicit information about their students' knowledge of literacy fundamentals
Fountas & Pinnell - LLI	Instructional/ Diagnostic	The Fountas & Pinnell Benchmark Assessment Systems are accurate and reliable tools to identify the instructional and independent reading levels of all students and document student progress through one-on-one formative and summative assessments.
MAPS	Instructional/ Diagnostic	MAP Suite assessments precisely measure student performance, growth, and skills mastery to help support learning for every student. The assessments in the MAP Suite give you a thorough picture of student learning: how much they've grown, what they're ready to learn, and the specific skill gaps they need to master.
ASVAB	Career Readiness	The Armed Services Vocational Aptitude Battery (ASVAB) is given to many juniors and seniors at high schools all across the country. The "Student" ASVAB is a great career assessment tool that can help you identify which career areas best suit you. Because this is an aptitude test it doesn't just tell you what you are currently good at, it will also tell you what you may be good at learning.
ACT Aspire	State Required	ACT Aspire is a summative online assessment that measures readiness in the areas of English, Reading, Math, Science, and Writing. It is given to 9th and 10th grade students. It predicts how a student will perform on the ACT and ACT WorkKeys assessment in 11th grade.
ACT Plus Writing	State Required	A paper pencil test given to 11th grade students which measures Reading, Math, English, Science and Writing. Scores from the administration of The ACT Plus Writing (if taken with ACT Standard Time or ACT-approved accommodations) can be used by students for a variety of purposes including college admission, scholarships, course placement, and NCAA eligibility.
Civics Exam	State Required	WI Act 55 requires students, starting with the class of 2017, graduating from a Wisconsin high school to take and pass a civics test comprised of 100 questions that are identical to the US Citizenship and Immigration Services test to receive a diploma. Students need to answer 65 questions correctly

Any questions, contact Mrs. McKay, Assistant Principal/Assessment Coordinator: smckay@cfc.k12.wi.us or 608.687.4391 x106

C-FC FFA Fall Recap

C-FC FFA has had a very eventful year so far. Starting off our summer we attended Tomah FFA's Leadership workshop on June 4th. The theme was "Splashing into Leadership." The workshops were conducted by the State Officer team and focused on leadership, personal development, and teamwork. Some of the workshops included moving water with only sponges, jeopardy, selling products in an auction, and making shapes with string. The members from C-FC that attended were Savannah Foust, Eyan Knecht, Lauren Abramson, Donniejo Dittrich, Ana Knecht, and Ella Arneson.

State Convention is a four day long event where FFA Chapters from all around the state compete in events and are recognized for their achievements. This year two of our Career Development Event teams were recognized for moving on to Nationals; the Forestry team and the Food Science team. The forestry team consists of Karter Domine, Ethan Hunger, Tristen Ostrem, and Dirk Wilson. The Food Science team is Addyson Lacy, Paige Bagniewski, Isabella Holzer, and Eyan Knecht. Trevor Adank, Xavier Cyert, Paige Drazkowski, Philip Kryszton, Reece Lisowski, Amara Livingston, Casidi Schieffer, and Carter Schmitt all received their State Degrees. Amara Livingston was elected as the section three state officer. She will serve as State Parliamentarian for the 2021- 2022 school year.

On July 14th and 15th the officer team went to officer retreat. They stayed in Somerset, Wisconsin. At retreat the officer team plans the program of activities for the upcoming year, designs the chapter t-shirt, and uses the time to bond and get to know each other.

Farm Technology Days took place on July 20th through the 22nd in Eau Claire, WI at Huntsinger Farm which is known for growing horseradish. Ana Knecht, Janelle Wolfe, Donniejo Dittrich, Joette Wolf, Eddie Dittrich, Ethan Smith, and Evan Leverance attended Farm Technology Days.

We hosted our annual Back to School Picnic on August 22nd. The theme for the year is "Throwing it Back to the 70's." The officer team uses the picnic as a way to get to know members and for the members to get to know the officer team. Members enjoyed a meal and played games with the officer team. Three State Officers attended as well; Amara Livingston, Casey Denk, and Ben Styer.

Fall Leadership Workshop was held on October 7th. This year C-FC hosted because the Section 3 State Officer is Amara Livingston, who is a C-FC alum. FFA members from all over Section 3 attended the workshop. The workshops focused on building leadership qualities through FFA. This workshop also is known for having a spirit stick. The spirit stick is awarded to the FFA chapter who brings the most energy and who participated the most. This year's winner was Brookwood FFA.

Savannah Foust and Emmalee Mann attended the Buckthorn Project on Saturday, October 16th. They met at the Midway at 9AM with Adam Foehringer from the DNR and Tim Wurcherer the Conservationist. Then they went to the Mississippi Valley Conservancy land and eradicated the buckthorn. For two hours they used loppers and saws to cut down the buckthorn as Tim and Adam sprayed the stump with chemicals.

The school year is whizzing by for C-FC FFA. National FFA Convention is coming up. We will have two Career Development teams compete at National Convention. Our Food Science and Technology team, which consists of: Isabella Holzer, Eyan Knecht, Addyson Lacy, and Paige Bagniewski, are in the top 19 teams across the nation. The Forestry team is in the top 18 teams across the nation and consists of Karter Domine, Ethan Hunger, Tristen Ostrem, and Dirk Wilson.



The three State FFA Officers and the C-FC FFA Officer team at the Back to School Picnic. Back row from left to right: State FFA President Ben Styer, Eyan Knecht, Sentinel, Kenmund Mehus, Junior High Advisor, Savannah Foust, Reporter and Lauren Abramson, Secretary. Front row from left to right: State FFA Parliamentarian Amara Livingston, Donniejo Dittrich, President, Ava Schmitt, Vice President, Ella Arneson, Treasurer and State FFA Vice President Casey Denk.

The C-FC FFA members that attended the Section 3 Fall Leadership Workshop. Front row left to right: Jorja Richards, Ariel Hanson, Grace Fox. Middle row left to right: Savannah Foust, Abby Mann, Donniejo Dittrich, Karter Domine. Back row left to right: Ava Goetting, Jorja Wolfe, Janelle Wolfe.



2021-2022 C-FC FFA Officers
 Advisor: Deanna Wiersgalla
 President: Donniejo Dittrich
 Vice President: Ava Schmitt
 Secretary: Lauren Abramson
 Treasurer: Ella Arneson
 Reporter: Savannah Foust
 Junior High Advisor: Kenmund Mehus
 Sentinel: Eyan Knecht

October 29, 2021

Dear Families,

At Cochrane-Fountain City School, we know the importance of school meals in fueling both healthy minds and bodies. Even though school meals may look a little different during School Year 2021-2022, please know that your school nutrition team is working hard to ensure students have safe, nutritious, and appealing meals. Today, I am writing to share how our district is working to overcome food supply and labor challenges related to the Coronavirus (COVID-19) public health emergency so that students continue to receive school meals.

At times, our school district may not receive expected food orders due to labor shortages (such as delivery drivers) and limited product availability (for example, discontinued products or not enough of a specific type of product). As a result, your school may need to make last-minute changes to the menu or substitute a different brand of a food product. We know that students have favorite menu items and are working hard to provide them whenever possible. We are also thinking ahead to identify alternative food items that are nutritious and appealing for the students.

If your student has food allergies or a special dietary need, be assured that meeting these needs and keeping your student safe remains a priority for us, and we will continue to provide meal modifications. If your student requires a meal modification, please make sure the necessary documentation is located with our school nurse's office. If you have questions or concerns about how your student's food allergies or special dietary needs will be managed during these supply chain shortages, please contact Amanda Hund at 608-687-8866 or via e-mail at ahund@cfc.k12.wi.us.

We appreciate your patience, flexibility, and understanding as we work to provide school meals in a challenging and changing environment. Please contact Amanda Hund with any questions, feedback, or suggestions at 608-687-8866 or via e-mail at ahund@cfc.k12.wi.us.

Sincerely,

Amanda Hund
Food Service Supervisor
Cochrane-Fountain City School

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: [How to File a Complaint](#), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

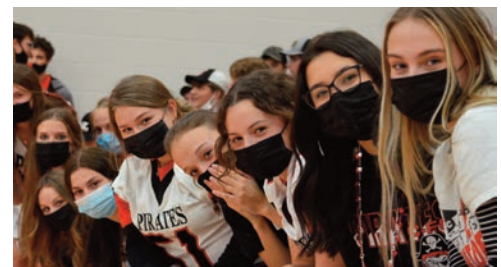
1. Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
2. Fax: (833) 256-1665 or (202) 690-7442
3. Email: program.intake@usda.gov.

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LOCO HOCO ~ HOMECOMING

The Student Council at C-FC is composed of representatives from each of the high school classes (grades 9-12). This has been an exciting year for the student council thus far. Starting off with this year's homecoming, the theme was decided to be Hoedown and our senior class did an impeccable job decorating our middle school gym to fit this theme. In the week leading up to our homecoming, themes for each day were decided by our student council seniors, and there was great participation by our student body. Monday was a Country western themed day, Tuesday students branched out into different athletic activities with "A Sport You Don't Play", Wednesday everybody was dressed in white with the theme of White Lie writing a false statement about themselves on the front of their shirt, and Thursday was our Spirit Day with our student body showing their school spirit having everybody dressed in a combination of black, white, and red. Our student council also put on our annual Homecoming Olympics Thursday afternoon for the seventh through twelfth grades. This is where we first presented our homecoming court composed of five of our senior girls and five of our senior guys. Two members of our court were crowned the following night at the C-FC versus Augusta football game as the homecoming king and queen. The student council has more fun activities in mind but first they plan to fundraise a bit with bake sales or 50/50 raffles during basketball games this winter and hat days scattered throughout the rest of the school year. We are extremely excited to see what the rest of the year will bring!



Fall Sports Recap

Athletic Director: Lance Litchfield

Contact: llitchfield@cfc.k12.wi.us if you have any questions about the upcoming winter seasons.



The Pirate Football team concluded its 2021 season with a 2-7 record overall and a conference record of 2-5 finishing one win short of playoff contention. The JV team was able to get two games in going 1-1 overall.

Both the 7th & 8th grade volleyball teams had a 12-1 record for their seasons. Way to go ladies!

The Varsity Volleyball ended the season with a 20-11 record. We fought hard through tough wins and losses. A big highlight for us was to take a set from Eau Claire Immanuel, the undefeated conference champs. Going into the game, we had both been undefeated in conference. If you were in the gym that night, you know it was fun and full of energy all night long. We carried that energy into our first post-season match to beat Viroqua at home. To end the season we lost a hard fought game at Westby, where we had to say goodbye to our 8 seniors: Zoey Slaby, Haili Brone, Vanessa Smith, Chayce Rollinger, Maile Gotzinger, McKinlee Northrup, Ava Schmitt, and Abbi Hund. Even with these 8 leaving a big hole in our program, I know that the classes coming are ready to step up to the next level. Good luck next season Lady Pirates!

The JH cross country team had a great season, competing in a total of 8 meets. Running for our boys team we had Alex Adank, Jack Wilson, Maverick Arneson, Mavrik Ehrat and Nicholas Bissen. The girls team consisted of Lucy Scharmach, Paxtyn Duellman, Kyla Gotzinger and Addy Duellman. There was a total of seven 6th graders out for their first year of cross country, eager to learn and work hard. They all shaved minutes off of their times by the end of the season and many earned individual medals at our meets. Mavrik Ehrat returned as a 7th grader making big improvements and earning two first place medals. Addy Duellman finished her last year in junior high placing first girl at each of our meets. Although we didn't have enough runners to score as a team, everyone continued to work hard and encourage each other all season. It all paid off with everyone setting new personal records at our last meet.



C-FC Cross Country 2021

The boys' and girls' Cross Country season began in mid-August, with both teams agreeing to work to do their best individually and as a team.

The boys team set a goal of repeating as Dairyland Conference Champions which they accomplished at Melrose Mindoro. Individually Wesley Pronschinske repeated as Conference Champion with Karter Domine and Hale Madsen making the All-Conference team by placing in the top 10 as individuals. Sectional competition saw the team place 6th out of 13 complete teams which ended a competitive and fun season. Wesley Pronschinske placed 2nd overall and that earned him his 3rd trip to the State meet, advancing as an individual. At the State meet Wesley Pronschinske placed 5th overall. Great season!

The girls team began the season with only 3 runners. Since a complete team consists of five to seven runners, the girls were able to persuade three volleyball players to join the team. Goals of repeating as conference champions and a possible trip to State were set. The team finished a close 2nd to Augusta in the conference meet. Breilynn Halverson, Emma Mann and Ana Knecht earned all-conference recognition by placing in the top ten. Sectional competition saw the team place 3rd out of 15 complete teams, missing a second straight trip to the State meet. Individually Reese Ehrat earned her 3rd trip to the State meet by placing 4th individually. At the State meet, Reese Ehrat placed 35th overall. Another great season.

Goals are being set for next season with both teams looking to improve individually and as a team.

"GO PIRATES XC"



FBLA Fall Recap



Future Business Leaders of America (FBLA) is a national organization that strives to prepare its members to be community minded business leaders through relevant career preparation and leadership experiences. This is achieved through our members attending leadership conferences, participating in competition, and offering help throughout our community. We at the Cochrane-Fountain City School District are fortunate to have our very own chapter in this organization. We are a national-caliber chapter, whose members perform very well in all areas of competition. From those that present, to judges, to some who study an area of their interest and take a test, we have had many members make it to the organization's national competition and get to travel all over the country. There is a topic for everyone and an opportunity to succeed. This year our officer team has been working vigorously to make this year great. Already we have done activities with our school's sixth graders to get them excited about FBLA and to spark an interest in them to join next year. In addition, most of our officer team volunteered at Harmonia Park in Waumandee to assist them with their annual Plow Fest. In November, we plan on sending a group to the National Fall Leadership Conference in Milwaukee, Wisconsin. Then our members will prepare for regional competition on February 5. Until then, we plan on continuing our activities with our school's sixth graders, the next one we plan to do in December. We are all excited to see what this year has to bring and for all the opportunities that it will present us with.

Counseling Corner

Happy Fall everyone! It has been a great start to the school year here at C-FC and I'm excited to be back working with our wonderful students, staff, and parents!

This year I am happy to be joined by a new (but familiar) face in the Counseling Office, Mr. Tristan Schmidtknecht! Mr. S, as he's known to the students, is a graduate of C-FC and is currently working toward his Master's in School Counseling at Winona State University. He is working hard mainly on the elementary side of the school and also helping with Academic and Career Planning (ACP). Welcome Mr. S!

Speaking of ACP, you may have heard your child mention Xello, the online package we are using with students in grades 6-12 to help students plan for the future. Xello allows students to explore interests and how those interests might lead to a future career. Students can learn more about career and college options through this interactive tool. We are having students work with Xello and other ACP activities every Monday during WIN time.

Senior parents: a reminder to complete the FAFSA!!! Even if your student isn't currently planning on attending college it is still a good idea to complete the FAFSA in case they change their mind. Please go to <https://studentaid.gov/> to fill out the free application. You and your child will each need to create an account. You will also need your 2020 tax information.

Visit *College Goal Wisconsin*: Home for more information about FAFSA or register online for information session.

As always feel free to contact Mr. Williams at dwilliams@cfc.k12.wi.us or Mr. Schmidtknecht at tschmidtknecht@cfc.k12.wi.us or call us at 608-687-4391!



C-FC Holiday Choir Concert



Choir Concert

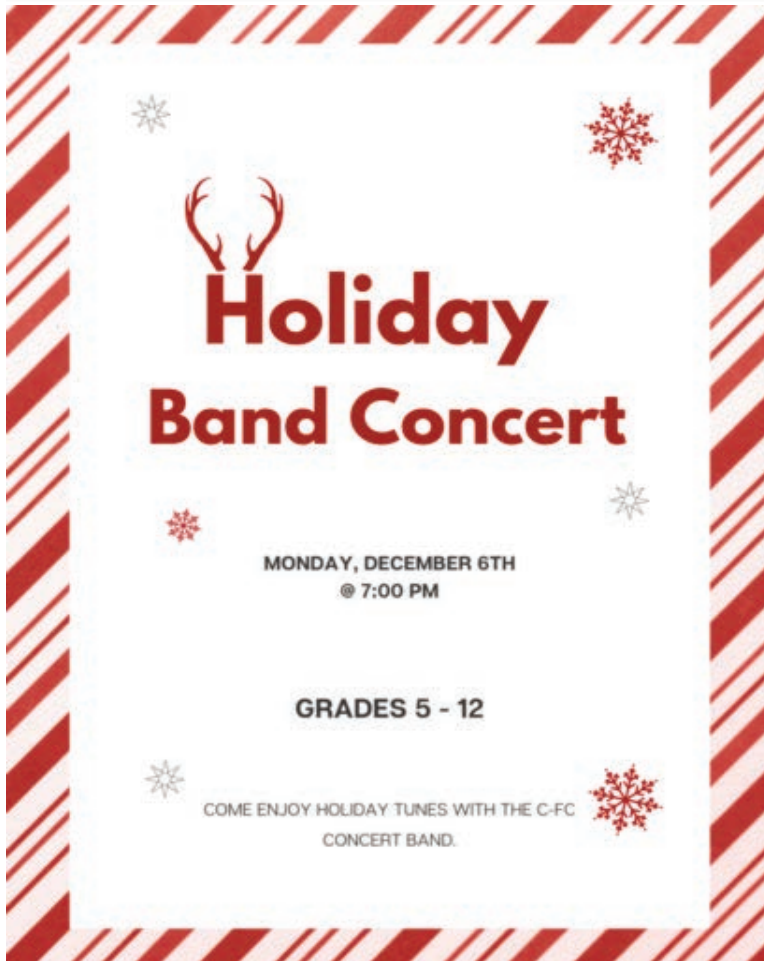
Monday, December 13th
@ 7:00 PM
Auditorium



FRIDAY, NOVEMBER 19TH

12:00 PM - 4K
12:30 PM - K
1:00 PM - 1ST
1:30 PM - 2ND
2:00 PM - 3RD
2:30 PM - 4TH

**NO COMMUNITY
THANKSGIVING DINNER THIS
YEAR.**



Holiday Band Concert

MONDAY, DECEMBER 6TH
@ 7:00 PM

GRADES 5 - 12

COME ENJOY HOLIDAY TUNES WITH THE C-FC
CONCERT BAND.

During the fall festival there will be no community Thanksgiving dinner this year. Between all performances the auditorium will be cleared out before the next performance begins.

The book fair has been cancelled this year.

Any questions about upcoming concerts please email Leslie Hoffman, Band Director at lhoffman@cfc.k12.wi.us, or Keli Burchill, Choir Director at kburchill@cfc.k12.wi.us.

SCHOOL NEWSLETTER
NOVEMBER 2021 ISSUE
COCHRANE-FOUNTAIN CITY
SCHOOL DISTRICT
AN EQUAL OPPORTUNITY EMPLOYER

NON-PROFIT ECRWSS
U.S. POSTAGE PAID
PERMIT NUMBER 14
FOUNTAIN CITY, WI 54629

CHANGE SERVICE REQUESTED



The School District of Cochrane-Fountain City does not discriminate against pupils on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as contained in the American Disabilities Act. Federal law prohibits discrimination in employment on the basis of age, race, color, national origin, sex, religion, or handicap as contained in the American Disabilities Act.

The district encourages informal resolution of complaints under this policy. If any person believes that the C-FC School District or any part of the school organization has failed to follow the law and rules of s.118.13, Wisconsin Stats, and PI 9, Wis. Admin. Code, or in some way discriminates against pupils on the bases listed above, he/she may bring or send a complaint to the District Administrator, C-FC Schools, S2770 State Highway 35, Fountain City, WI 54629, 608-687-7771.

**NO
SCHOOL**

**November 24-26
December 23-24
December 27-31
January 17, 18
February 18 & 21**



It is very IMPORTANT that parents of children under 4 complete a census form for the school district. Mailings regarding P3 and 4K are based off census information. A form can be downloaded from our website. You only need to complete it once.

